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|  | **Schola Europaea** / Office of the Secretary-General  |  |

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Accredited European Schools Data

**Data valid on 15 October 2019**

**Contents**

INTRODUCTION 3

DEVELOPMENT OF THE PUPIL POPULATION 4

* + 1. Total pupil population 4
		2. Pupil population by teaching level 6
		3. Pupil population by language section 7

CHOICE OF LANGUAGES 8

* + - 1. Choice of language 2 8
			2. Choice of language 3 9
			3. Choice of language 4 10

TEACHING STAFF 11

ACCREDITATION FACTS 12

**INTRODUCTION**

This document contains a number of facts and data, *as of* ***15 October 2019***, on the situation in the Accredited European Schools in the 2019-2020 school year, in terms of pupil population, choices of languages by pupils and staff numbers.

Throughout the document the following codes are used to identify the schools:

ACCREDITED SCHOOLS (18):

BAR European School of Brussels-Argenteuil, Belgium ^

BRI Scuola Europea di Brindisi, Italy

CPH European School of Copenhagen, Denmark

DHG Europese School Den Haag Rijnlands Lyceum, The Netherlands \*

DIF Ecole Internationale de Differdange, Luxembourg

DUN Centre for European Schooling, Dunshaughlin, Ireland \*

EDS Ecole Internationale Edward Steichen-Clervaux, Luxembourg

EUK Europa School, United Kingdom

HEL European Schooling Helsinki, Finland \*

HER School of European Education, Heraklion, Greece \*

JUN Ecole Internationale Junglinster, Luxembourg

LJB European School of Ljubljana, Slovenia

MAN Ecole Internationale Provence-Alpes-Côte d’Azur de Manosque, France \*

MON Ecole Internationale de Mondorf-les-Bains, Luxembourg

PAR Scuola per l’Europa di Parma, Italy \*

RHM Europäische Schule RheinMain, Bad Vilbel, Germany ^

STR Ecole Européenne de Strasbourg, France \*

TAL Tallinn European Schooling, Estonia \*^

SCHOOLS IN THE PROCESS OF ACCREDITATION (3):

LIL Ecole Européenne de Lille Métropole, France

PDE Ecole Européenne de Paris-la-Défense, France

TEM European School Templin, Germany ^

\*Contribution Agreement signed

^ Privately funded

There are 18 Accredited schools, across 13 EU member states and 3 in the process of Accreditation. 10 have already experienced at least one Baccalureate session. Most schools offer 2 or 3 language sections and, across the 20 schools which are currently open[[1]](#footnote-1), the following language sections exist:

EN (19) FR(12), DE (7), IT (3), SV (1), DK(1), NL(1), ES(1), FI(1), EL(1), SI(1).

Of the 20 schools currently operating (18 Accredited and 2 in the process of accreditation):

- 14 have a nursery school

- 18 have a primary school (although not all schools cover all the primary year groups yet)

- 19 have a secondary school (although not all schools cover all the secondary year groups yet)

**I. DEVELOPMENT OF THE PUPIL POPULATION**

1. **Total pupil population**

The graph below shows the change in total pupil population in all the Accredited Schools from 2015-2019.

This is clearly related to the increasing number of schools, as shown in the image below.

The table below shows pupil numbers for each school and the total numbers for the system as a whole, year on year, for the period 2015-2019 and the percentage variation year on year over the reference period.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|  | Population | % change | Population | % change | Population | % change | Population | % change | Population | % change |
| BAR | 0 |   | 26 | 0 | 85 | 227% | 115 | 35% | 190 | 65% |
| BRI | 292 |   | 421 | 44% | 426 | 1% | 339 | -20% | 316 | -7% |
| CPH | 144 |   | 201 | 40% | 270 | 34% | 423 | 57% | 560 | 32% |
| DHG | 673 |   | 890 | 32% | 1093 | 23% | 1242 | 14% | 1400 | 13% |
| DIF | 0 |   | 105 | 0 | 493 | 370% | 714 | 45% | 1023 | 43% |
| DUN | 38 |   | 35 | -8% | 33 | -6% | 34 | 3% | 36 | 6% |
| EDS | 0 |   | 0 | 0 | 0 | 0 | 30 | 0 | 67 | 123% |
| EUK | 364 |   | 476 | 31% | 832 | 75% | 857 | 3% | 901 | 5% |
| HEL | 281 |   | 275 | -2% | 275 | 0% | 288 | 5% | 290 | 1% |
| HER | 216 |   | 225 | 4% | 255 | 13% | 274 | 7% | 295 | 8% |
| JUN | 0 |   | 0 | 0 | 0 | 0 | 139 | 0 | 437 | 214% |
| LIL\* | 0 |   | 0 | 0 | 0 | 0 | 0 | 0 | 105 | 0% |
| LJB | 0 |   | 0 | 0 | 0 | 0 | 10 | 0 | 45 | 350% |
| MAN | 112 |   | 114 | 2% | 129 | 13% | 165 | 28% | 156 | -5% |
| MON | 0 |   | 0 | 0 | 0 | 0 | 80 | 0 | 174 | 118% |
| PAR | 597 |   | 655 | 10% | 680 | 4% | 711 | 5% | 752 | 6% |
| PDE\* | 0 |   | 0 | 0 | 0 | 0 | 0 | 0 | 128 | 0 |
| RHM | 1242 |   | 1411 | 14% | 1484 | 5% | 1538 | 4% | 1612 | 5% |
| STR | 980 |   | 993 | 1% | 989 | 0% | 967 | -2% | 1000 | 3% |
| TAL | 168 |   | 189 | 13% | 201 | 6% | 292 | 45% | 342 | 17% |
| TOTAL | 5107 |   | 6016 | 18% | 7245 | 20% | 8218 | 13% | 9829 | 20% |

\* in the process of accreditation.

The student numbers in this table are presented in the graph below:

With a few exceptions, all schools have seen their student populations grow, year on year. The schools that have seen dramatic growth are the newer schools and this growth is therefore to be expected, as the schools grow from the bottom up. The more established schools, on the whole, have seen a much more limited growth in their student numbers.

**2. Pupil population by teaching level**



The table above shows the number of pupils at each teaching level (Nursery, Primary, Secondary 1-5 and Secondary 6-7) in each school and in the system as a whole and this table is displayed visually in the graph below.

**3. Pupil population by language section**

The table below shows the population of each of the language sections in each of the schools for the current school year.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | DE | DK | EL | EN | ES | FI | FR | IT | NL | SI | SV |
| BAR |   |   |   | 70 |   |   | 81 | 6 |   |   | 33 |
| BRI |   |   |   | 77 |   |   |   | 239 |   |   |   |
| CPH |   | 253 |   | 214 |   |   | 93 |   |   |   |   |
| DHG | 104 |   |   | 716 | 81 |   | 246 |   | 253 |   |   |
| DIF | 62 |   |   | 275 |   |   | 686 |   |   |   |   |
| DUN |   |   |   | 36 |   |   |   |   |   |   |   |
| EDS | 28 |   |   |   |   |   | 39 |   |   |   |   |
| EUK |   |   |   | 901 |   |   |   |   |   |   |   |
| HEL |   |   |   | 91 |   | 103 | 96 |   |   |   |   |
| HER |   |   | 229 | 66 |   |   |   |   |   |   |   |
| JUN | 161 |   |   | 276 |   |   |   |   |   |   |   |
| LIL |   |   |   | 33 |   |   | 72 |   |   |   |   |
| LJB |   |   |   | 26 |   |   |   |   |   | 19 |   |
| MAN |   |   |   | 156 |   |   |   |   |   |   |   |
| MON | 38 |   |   | 43 |   |   | 93 |   |   |   |   |
| PAR |   |   |   | 266 |   |   | 159 | 327 |   |   |   |
| PDE |   |   |   | 92 |   |   | 36 |   |   |   |   |
| RHM | 1019 |   |   | 593 |   |   |   |   |   |   |   |
| STR | 309 |   |   | 289 |   |   | 402 |   |   |   |   |
| TAL |   |   |   | 330 |   |   | 12 |   |   |   |   |

The total numbers per section are illustrated in the graph below.

1. **CHOICE OF LANGUAGES**
2. **Choice of language 2**

Schools are obliged to offer English, French and German as the first foreign language (L2). However, some schools have exemptions from this which are written in their dossier of conformity and thus not all three languages are represented in every school in the graph below.

1. **Choice of language 3**

The following table shows the L3s being taught at each of the AES.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | English | French | German | Swedish | Portuguese | Finnish | Spanish | Italian |  Greek | Estonian | Dutch | Danish |
| BAR |  | ✓ | ✓ | ✓ |  |  | ✓ |  |  |  | ✓ | ✓ |
| BRI |  | ✓ |  |  |  |  | ✓ | ✓ |  |  |  |  |
| CPH |  | ✓ | ✓ |  |  |  |  |  |  |  |  | ✓ |
| DHG | ✓ | ✓ | ✓ |  |  |  | ✓ |  |  |  | ✓ |  |
| DIF | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |
| DUN |  |  | ✓ |  |  |  | ✓ |  |  |  |  |  |
| EDS | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |
| EUK |  | ✓ | ✓ |  |  |  | ✓ | ✓ |  |  |  |  |
| HER |  | ✓ | ✓ |  |  |  | ✓ | ✓ | ✓ |  |  |  |
| HEL | ✓ | ✓ | ✓ | ✓ |  | ✓ | ✓ |  |  |  |  |  |
| JUN | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |  |
| LIL |  |  | ✓ |  |  |  | ✓ |  |  |  |  |  |
| LJB\* |  |  |  |  |  |  |  |  |  |  |  |  |
| MAN |  |  | ✓ |  |  |  | ✓ | ✓ |  |  |  |  |
| MON | ✓ | ✓ | ✓ |  | ✓ |  |  |  |  |  |  |  |
| PAR | ✓ | ✓ | ✓ |  | ✓ |  | ✓ | ✓ | ✓ |  | ✓ |  |
| PDE |  |  | ✓ |  |  |  | ✓ | ✓ |  |  |  |  |
| RHM |  | ✓ | ✓ |  |  |  | ✓ | ✓ |  |  |  |  |
| STR | ✓ | ✓ | ✓ |  |  |  | ✓ |  |  |  |  |  |
| TAL |  | ✓ | ✓ |  |  |  | ✓ |  |  | ✓ |  |  |

\* No secondary level at the moment

1. **Choice of language 4**

The following table shows the L4s being taught at each of the AES. N.B. Many AESs, marked in grey below, do not yet provide L4 tuition, because they don’t yet have the year groups involved.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | English | French | German | Swedish | Finnish | Spanish | Italian |  Greek | Estonian | Dutch | Danish |
| BAR |  |  | ✓ |  |  | ✓ |  |  |  | ✓ |  |
| BRI |  |  | ✓ |  |  | ✓ |  |  |  |  |  |
| CPH |  |  |  |  |  |  |  |  |  |  |  |
| DHG |  | ✓ | ✓ |  |  | ✓ |  |  |  | ✓ |  |
| DIF |  |  | ✓ |  |  | ✓ | ✓ |  |  |  |  |
| DUN |  |  |  |  |  |  |  |  |  |  |  |
| EDS |  |  |  |  |  |  |  |  |  |  |  |
| EUK |  |  |  |  |  | ✓ |  |  |  |  |  |
| HER | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |  |
| HEL |  | ✓ |  | ✓ | ✓ |  |  |  |  |  |  |
| JUN |  |  |  |  |  |  |  |  |  |  |  |
| LIL |  |  |  |  |  |  |  |  |  |  |  |
| LJB |  |  |  |  |  |  |  |  |  |  |  |
| MAN |  |  | ✓ |  |  | ✓ |  |  |  |  |  |
| MON |  |  |  |  |  |  |  |  |  |  |  |
| PAR |  | ✓ | ✓ |  |  | ✓ | ✓ | ✓ |  |  |  |
| PDE |  |  |  |  |  |  | ✓ |  |  |  |  |
| RHM |  | ✓ |  |  |  | ✓ |  |  |  |  |  |
| STR |  |  |  |  |  | ✓ | ✓ |  |  |  |  |
| TAL |  |  |  |  |  |  |  |  |  |  |  |

1. **TEACHING STAFF**

In total, the Accredited European Schools employ 1,245 teachers. This is divided up as follows:

* Nursery and Primary – 495 (70% full-time, 30% part-time)
* Secondary – 750 (70% full-time, 30% part-time)

**IV. Accreditation Facts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| School | Date first accreditation agreement signed | Date first additional agreement signed | Current agreement situation | Year groups active in September 2019 |
| BAR | 13th March 2018 | N/A | Accreditation valid from 01.09.2019-31.08.2022 | N1-S5 |
| BRI | 11th January 2017 | 19th January 2017 | Accreditation valid from 01.09.2018-31.08.2021Additional accreditation valid from 01.09.2018-31.08.2021 | P1-S7 |
| CPH | 10th September 2015 | N/A | Accreditation valid from 01.09.2018-31.08.2021 | N2-S4 |
| DHG | 11th January 2013 | 9th January 2019 | Accreditation valid from 01.09.2017-31.08.2020Additional accreditation valid from 01.09.2017-31.08.2020 | N1-S7 |
| DIF | 16th May 2017 | N/A | Accreditation valid from 01.09.2019-31.08.2022 | P1-S4 |
| DUN | 16th August 2007 | N/A | Accreditation valid from 01.09.2017-31.08.2020 | N1-S5 |
| EDS | 14th May 2019 | N/A | Accreditation valid from 01.09.2018-31.08.2021 | S1 & S2 |
| EUK | 26th January 2015 | 9th March 2018 | Accreditation valid from 01.09.2019-various possibilities[[2]](#footnote-2) | N1-S7 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| HEL | 20th January 2009 | 26th May 2011 | Accreditation valid from 01.09.2017-31.08.2020Additional accreditation valid from 01.09.2017-31.08.2020 | N1-S7 |
| HER | 15th October 2008 | 14th May 2014 | Accreditation valid from 01.09.2019-31.08.2022Additional accreditation valid from 01.09.2019-31.08.2022 | N1-S7 |
| JUN | 14th May 2019 | N/A | Accreditation valid from 01.09.2018-31.08.2021 | N1-S3 |
| LIL | In the process of accreditation | N/A | N/A | N1 & 2, P1 & S1 |
| LJB | 20th June 2019 | N/A | Accreditation valid from 01.09.2018-31.08.2021 | P1-P5 |
| MAN | 24th May 2011 | 4th September 2012 | Accreditation valid from 01.09.2018-31.08.2021 | S1-S7 |
| MON | 14th May 2019 | N/A | Accreditation valid from 01.09.2018-31.08.2021 | P1-2, S1-2 |
| PAR | 26th July 2007 | 14th January 2009 | Accreditation valid from 01.09.2018-31.08.2021Additional accreditation valid from 01.09.2018-31.08.2021 | N1-S7 |
| PDE | In the process of accreditation | N/A | N/A | N1-P5, S1,2,4 & 5  |
| RHM | 8th May 2013 | 4th September 2015 | Accreditation valid from 01.09.2018-31.08.2021Additional accreditation valid from 01.09.2018-31.08.2021 | N1-S7 |
| STR | 16th November 2009 | 21st May 2013 | Accreditation valid from 01.09.2017-31.08.2020Additional accreditation valid from 01.09.2017-31.08.2020 | N1-S7 |
| TAL | 11th February 2014 | 30th August 2017 | Accreditation valid from 01.09.2019-31.08.2022Additional accreditation valid from 01.09.2019-31.08.2022 | N1-S7 |

1. TEM is not currently in operation [↑](#footnote-ref-1)
2. Due to a variety of Brexit scenarios, the expiry date of the agreement and additional agreement is flexible. Regardless, the current agreements will never extend beyond 31.08.2022 [↑](#footnote-ref-2)