



Schola Europaea

Office of the Secretary-General

Pedagogical Development Unit

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Criteria for the continuity of language sections in the secondary cycle

Board of Governors

Meeting on 8-10 April 2014 – Sofia

1. MANDATE

The Board of Governors created this working group at its meeting in Oxford of 18-20 April 2012, giving it the following mandate:

“... for the sake of rationalisation of studies, with particular reference to options. The working group’s composition would be based on that of the ‘Languages’ Working Group, to include drafting of a proposal for the new structure of studies in the secondary cycle, in order to improve its flexibility and efficiency, and for the financial aspects, as specified in the cost sharing debate.”

Following this working group’s initial report, presented at the Joint Teaching Committee’s meeting of 7 and 8 February 2013, and following the opinion on the subject submitted by the latter, at its meeting in Brussels on 16-18 April 2013, the Board of Governors:

“ - gave a mandate to a sub-group of the ‘Organisation of studies’ Working Group to study conditions for the continuation of sections in secondary;” [...]

The WG submitted its proposal to the Board of Inspectors (secondary), to the Joint Teaching Committee and to the Budgetary Committee in their respective meetings of October and November 2013.

The Board of Inspectors (secondary) expressed a favourable opinion of this proposal. The Joint Teaching Committee expressed also a favourable opinion, requesting to present the point regarding the continuity of language section in the secondary cycle separately from the proposal formulated for the organisation of studies in the secondary cycle. The Budgetary Committee appreciated the savings that could be made and recommended that the Board of Governors should approve the proposal.

In its meeting on 3-5 December 2013 in Brussels, the Board of Governors has discussed the proposal put forward by the WG. As a conclusion the Board of Governors has decided:

“The Board of Governors requested the working group to continue working on the document, also taking the Gaignage criteria into consideration. The results would be presented at the next meeting.”

A sub-group of the WG, with members representing all the categories represented in the WG, has then been invited to meet and discussed the proposal to the light of the Gaignage criteria.

As an outcome of the discussions the original proposal has been amended as follows.

2. PROPOSAL FOR THE CONTINUITY OF SECTIONS

In response to the mandate given to it by the Board of Governors, the ‘Organisation of studies’ Working Group also addressed the issue of the continuity of language sections between the primary and secondary cycles in the European Schools.

The vertical grouping of pupils is much easier to implement in the primary cycle than in the secondary cycle. This means that when a section has a very limited number of pupils, whereas in the primary cycle the average size of courses can be increased by grouping pupils vertically, in the secondary a large number of courses taught in the section’s L1 in which there are very few pupils are to be found.

It is not always advisable, also from a pedagogical point of view, to receive education mainly in groups counting extremely reduced number of pupils. Such would be the reality for those pupils enrolled in a language section counting limited number of pupils in secondary.

For those reasons, it is proposed to adopt the following criteria.

2.1 Language sections currently in existence in the secondary cycle

When during a period of two-three consecutive school years, the number of students from P5 to S6 stays under 50 in a language section, the Board of Governors, on a proposal from the Administrative Board of the School, could decide that this language section would not continue beyond primary year 5. The section will be phased out in secondary: first year, the year S1 and subsequently each consecutive school year, until the secondary cycle of the language section would result closed down.

The section's students will therefore gradually acquire the status of SWALS in secondary.

The necessary educational support will be provided to those pupils whose status would turn into SWALS already when they still are in P5 and will go on when they will be in S1.

2.2 Language sections currently in existence in the primary cycle but not in the secondary cycle

When during a period of two-three consecutive school years, the number of pupils from N1 to P5 is under 50 in a language section working only at nursery and primary, the Board of Governors, on a proposal from the Administrative Board of the School, should decide that this language section would not continue beyond primary year 5.

The other way around when during a period of two-three consecutive school years, the number of pupils from N1 to P5 is above 50, the Board of Governors, on a proposal from the Administrative Board of the School, should decide that language section would continue beyond primary year 5.

2.3 Procedure

The schools will constantly monitor and discuss the consistency of their sections in among their organs.

When the consistency of one of the existing section would fall into the criteria indicated at 2.1 and/or 2.2, then a specific point would be added to the agenda of the Administrative Board.

A Representative/Representatives of the concerned country/countries would be invited to attend the meeting of the Administration Board. The Administration Board should express an advice which could well be based not only on the number of pupils in the section.

A proposal for the non-continuation/continuation in secondary of the section into question would then be put forward to the Board of Governors by the Secretary General. The advice of the JBI, JTC and of the BC would be required before the point be discussed in the BoG.

In case of decision for a non-continuation in secondary, the concerned country/countries could decide to cover the cost so that the section could continue in secondary.

2.4 The Gaignage criteria

The sub-working group, as mentioned above, while looking at the proposed criteria for continuation/non-continuation of a section in secondary, had the opportunity to look also into the Gaignage criteria and came to the conclusion that these criteria, as far as the phasing-out of a language section is concerned, do not take in consideration pupils enrolled in the nursery cycle They only refer to:

“The closure of a language section may be envisaged when it falls short of 37 pupils in the primary cycle and 42 pupils in the secondary cycle for two consecutive years or when the small number of Category I and II pupils calls into question the continuing existence of this language section.”

The attention of the Board of Governors is drawn on the fact that the Gaignage criteria might need to be revised on the light of the above consideration but also considering that the reality of the Schools changed since the Gaignage criteria were adopted.

3. PRESENT CONSISTENCY OF SECTIONS IN SCHOOLS

The working group informs the Board of Governors of the present consistency of the existing language sections in all schools to the light of criteria 2.1, 2.2 and Gaignage with the attached tables.

4. PROPOSAL

The Board of Governors is invited:

- to endorse the proposal formulated with respect to continuity of language sections from the primary cycle to the secondary cycle, as set out in sections 2.1 and 2.2 and the procedure proposed in section 2.3 of this document;
- to evaluate the opportunity to set up a working group, giving mandate for a revision of the Gaignage criteria in order to align them to the present reality of the European School System.

FINANCIAL STATEMENT

It can be estimated that the non-continuation in secondary of a language section according to these new rules set in 2.1, from S1 to S7, will ultimately result in a reduction of between 60 and 70 teaching periods, i.e. in financial terms, a saving ranging between €180 000.00 and €210 000.00, for each language section which would no more continued in secondary.

Population regrouped from P5 to S6 illustrating 2.1

School Year 2013-2014

ANNEX

School	Language Section	Levels													TOTAL P5 to S6	S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5	S1	S2	S3	S4	S5	S6			
Alicante	DE	8	10	15	13	12	13	13	9	11	7	14	11	13	78	19	168
	EN	16	15	11	10	22	19	19	23	24	20	20	20	23	149	25	267
	ES	22	24	27	28	33	29	23	29	30	45	24	30	31	212	21	396
	FR	8	16	15	20	17	14	16	14	14	10	22	16	18	110	16	216
Alicante Total		54	65	68	71	84	75	71	75	79	82	80	77	85	549	81	1.047
Bergen	EN	12	12	14	16	12	22	14	19	20	14	20	12	21	120	19	227
	FR	4	3	7	8	8	10	9	14	3	7	4	12	4	53	13	106
	NL	10	7	12	13	20	22	21	17	13	19	23	20	18	131	17	232
Bergen Total		26	22	33	37	40	54	44	50	36	40	47	44	43	304	49	565
Brussels I	DE	12	9	22	19	23	20	27	24	24	24	25	29	22	175	21	301
	DA	4	12	16	25	21	17	16	17	23	22	18	13	16	125	13	233
	EN	11	15	20	23	28	32	35	42	47	39	43	60	42	308	46	483
	ES	8	10	23	24	26	35	26	25	33	27	22	26	23	182	21	329
	FR	54	53	68	74	65	64	53	62	79	69	73	96	82	514	93	985
	HU	11	21	15	23	6	19	10	11	12	20	9	16	9	87	11	193
	IT	10	10	20	19	18	20	20	23	17	39	26	22	40	187	22	306
	PL	22	16	31	20	23	19	22	25	10	14	12	12	16	111	16	258
Brussels I Total		132	146	215	227	210	226	209	229	245	254	228	274	250	1.689	243	3.088
Brussels II	DE	5	18	21	19	22	25	26	23	22	25	25	24	22	167	27	304
	EN	12	18	18	34	22	27	26	29	32	43	41	42	53	266	48	445
	FI	14	19	23	29	37	29	36	36	38	21	26	22	31	210	18	379
	FR	28	33	40	38	47	33	47	49	69	64	66	77	68	440	79	738
	IT	5	10	17	15	25	18	24	25	22	22	21	20	36	170	24	284
	LT	12	18	18	19	16	12	11							11		106
	NL	10	6	10	7	19	13	19	19	18	24	24	19	18	141	23	229
	PT	9	15	15	19	27	22	11	25	32	18	17	25	16	144	21	272
	SV	20	16	38	21	37	30	31	23	31	18	22	7	12	144	16	322
Brussels II Total		115	153	200	201	252	209	231	229	264	235	242	236	256	1.693	256	3.079

Population regrouped from P5 to S6 illustrating 2.1

School Year 2013-2014

ANNEX

School	Language Section	Levels														TOTAL P5 to S6	S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5	S1	S2	S3	S4	S5	S6				
Brussels III	CS	15	19	23	17	21	16	20	13	11	6				50		161	
	DE	9	12	20	18	20	26	26	19	25	23	26	36	27	182	26	313	
	EL	18	41	36	38	27	43	25	34	21	39	37	36	40	232	44	479	
	EN	18	28	29	28	23	29	26	23	29	38	43	45	47	251	58	464	
	ES	24	25	24	33	36	28	29	23	28	38	37	41	32	228	39	437	
	FR	30	41	50	32	50	49	52	50	57	56	67	82	91	455	61	768	
	NL	6	9	10	21	7	17	20	21	17	24	28	20	24	154	25	249	
Brussels III Total		120	175	192	187	184	208	198	183	188	224	238	260	261	1.552	253	2.871	
Brussels IV	BG	4	11	2	5										0		22	
	DE	20	25	22	33	29	22	19	24	18	13	9			83		234	
	EN	20	20	22	46	30	38	51	47	58	42	23			221		397	
	FR	45	49	86	98	100	85	104	105	116	84	58			467		930	
	IT	10	12	20	17	14	25	16	29	19	10	7			81		179	
	NL	9	15	14	11	15	23	16	13	21	11				61		148	
	RO	14	12	7											0		33	
Brussels IV Total		122	144	173	210	188	193	206	218	232	160	97			913		1.943	
Culham	DE					11	15	13	20	9	11	22	15	14	104	15	145	
	EN					25	26	26	24	22	25	25	30	19	171	20	242	
	FR					22	26	20	20	23	21	25	19	16	144	12	204	
Culham Total						58	67	59	64	54	57	72	64	49	419	47	591	
Frankfurt	DE	19	47	47	51	47	24	40	30	27	25	23	22	24	191	26	452	
	EN	28	28	39	28	25	38	25	27	25	24	23	21	31	176	23	385	
	FR	9	14	15	15	18	10	15	16	16	18	14	18	17	114	17	212	
	IT	3	14	17	9	14	19	11	20	17	15	15	23	18	119	12	207	
Frankfurt Total		59	103	118	103	104	91	91	93	85	82	75	84	90	600	78	1.256	
Karlsruhe	DE	23	18	33	38	27	26	27	24	31	28	38	32	37	217	37	419	
	EN	16	12	20	18	20	15	27	17	30	26	14	29	34	177	26	304	
	FR	11	19	8	15	13	15	9	13	14	13	20	13	12	94	20	195	
Karlsruhe Total		50	49	61	71	60	56	63	54	75	67	72	74	83	488	83	918	

Population regrouped from P5 to S6 illustrating 2.1

School Year 2013-2014

ANNEX

School	Language Section	Levels														TOTAL P5 to S6	S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5	S1	S2	S3	S4	S5	S6				
Luxembourg I	DE	19	31	35	24	24	24	15	26	25	23	25	20	25	159	29	345	
	EN	25	31	43	25	34	24	35	31	36	41	35	39	41	258	43	483	
	ES	28	17	34	25	24	24	24	24	18	24	20	24	21	155	17	324	
	FI	6	7	11	12	15	13	11	15	12	13	13	16	8	88	6	158	
	FR	70	75	59	70	58	49	53	44	53	56	38	37	39	320	35	736	
	NL	12	21	18	12	15	16	14	23	19	19	18	20	20	133	19	236	
	PL	14	21	19	13	12	9	14	11	5	4	4	7	7	52	6	146	
	PT	7	11	13	7	21	5	15	10	13	13	13	16	17	97	15	176	
	SV	9	12	18	15	14	12	15	20	17	11	19	20	13	115	13	208	
Luxembourg I Total		190	216	250	203	217	176	196	204	198	204	185	199	191	1.377	183	2.812	
Luxembourg II	CS	15	11	11	5	4	3	4							4		53	
	DE	13	9	21	16	24	24	15	25	23	21	18	16	14	132	11	250	
	DA	13	14	17	9	15	16	18	20	21	23	27	21	22	152	23	259	
	EL	8	14	17	18	10	2	16	11	8	16	15	10	17	93	20	182	
	EN	20	21	23	27	27	27	27	31	32	37	28	19	33	207	24	376	
	FR	56	46	45	51	46	48	48	56	43	46	42	41	28	304	40	636	
	HU	7	9	16	6	5	4	8							8		55	
	IT	11	15	23	18	25	22	24	23	24	33	23	27	29	183	25	322	
Luxembourg II Total		143	139	173	150	156	146	160	166	151	176	153	134	143	1.083	143	2.133	
Mol	DE	8	3	1	4	6	3	1	1	2	6	2	4	3	19	6	50	
	EN	16	11	14	24	24	16	29	20	27	23	23	15	20	157	20	282	
	FR	11	5	10	8	7	10	14	14	13	7	13	22	14	97	8	156	
	NL	19	10	7	17	17	15	19	17	24	20	19	19	26	144	34	263	
Mol Total		54	29	32	53	54	44	63	52	66	56	57	60	63	417	68	751	

Population regrouped from P5 to S6 illustrating 2.1

School Year 2013-2014

ANNEX

School	Language Section	Levels														TOTAL P5 to S6	S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5	S1	S2	S3	S4	S5	S6				
Munich	DE	28	26	72	72	69	78	95	102	91	73	87	81	66	595	73	1.013	
	EL			9	10	9	9	10							10		47	
	EN	12	16	21	27	20	26	17	29	27	31	29	27	34	194	21	337	
	ES	6	11	15	18	18	15	12							12		95	
	FR	12	30	33	29	37	24	29	28	24	28	22	24	17	172	14	351	
	IT			26	16	23	29	23	17	18	21	24	22	17	142	13	249	
	NL			9	7	11	8	10	10	6	10	12	5	8	61	7	103	
Munich Total		58	83	185	179	187	189	196	186	166	163	174	159	142	1.186	128	2.195	
Varese	DE	5	6	19	16	15	15	20	17	14	19	13	20	19	122	21	219	
	EN	24	31	43	35	40	30	24	32	32	24	23	32	34	201	29	433	
	FR	11	13	14	18	18	16	14	21	13	21	17	16	18	120	17	227	
	IT	7	18	25	28	27	34	38	43	46	32	30	43	41	273	32	444	
	NL	5	2	8	5	7	8	8	11	10	7	5	9	4	54	9	98	
Varese Total		52	70	109	102	107	103	104	124	115	103	88	120	116	770	108	1.421	
Grand Total		1.175	1.394	1.809	1.794	1.901	1.837	1.891	1.927	1.954	1.903	1.808	1.785	1.772	13.040	1.720	24.670	

Population regrouped from N1 to P5 illustrating point 2.2

School Year 2013-2014

ANNEX

Schools	Language Sections	Levels							TOTAL N1 to P5	S1	S2	S3	S4	S5	S6	S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5									
Alicante	DE	8	10	15	13	12	13	13	84	9	11	7	14	11	13	19	168
	EN	16	15	11	10	22	19	19	112	23	24	20	20	20	23	25	267
	ES	22	24	27	28	33	29	23	186	29	30	45	24	30	31	21	396
	FR	8	16	15	20	17	14	16	106	14	14	10	22	16	18	16	216
Alicante Total		54	65	68	71	84	75	71	488	75	79	82	80	77	85	81	1.047
Bergen	EN	12	12	14	16	12	22	14	102	19	20	14	20	12	21	19	227
	FR	4	3	7	8	8	10	9	49	14	3	7	4	12	4	13	106
	NL	10	7	12	13	20	22	21	105	17	13	19	23	20	18	17	232
Bergen Total		26	22	33	37	40	54	44	256	50	36	40	47	44	43	49	565
Brussels I	DE	12	9	22	19	23	20	27	132	24	24	24	25	29	22	21	301
	DA	4	12	16	25	21	17	16	111	17	23	22	18	13	16	13	233
	EN	11	15	20	23	28	32	35	164	42	47	39	43	60	42	46	483
	ES	8	10	23	24	26	35	26	152	25	33	27	22	26	23	21	329
	FR	54	53	68	74	65	64	53	431	62	79	69	73	96	82	93	985
	HU	11	21	15	23	6	19	10	105	11	12	20	9	16	9	11	193
	IT	10	10	20	19	18	20	20	117	23	17	39	26	22	40	22	306
	PL	22	16	31	20	23	19	22	153	25	10	14	12	12	16	16	258
Brussels I Total		132	146	215	227	210	226	209	1.365	229	245	254	228	274	250	243	3.088
Brussels II	DE	5	18	21	19	22	25	26	136	23	22	25	25	24	22	27	304
	EN	12	18	18	34	22	27	26	157	29	32	43	41	42	53	48	445
	FI	14	19	23	29	37	29	36	187	36	38	21	26	22	31	18	379
	FR	28	33	40	38	47	33	47	266	49	69	64	66	77	68	79	738
	IT	5	10	17	15	25	18	24	114	25	22	22	21	20	36	24	284
	LT	12	18	18	19	16	12	11	106								106
	NL	10	6	10	7	19	13	19	84	19	18	24	24	19	18	23	229
	PT	9	15	15	19	27	22	11	118	25	32	18	17	25	16	21	272
	SV	20	16	38	21	37	30	31	193	23	31	18	22	7	12	16	322
Brussels II Total		115	153	200	201	252	209	231	1.361	229	264	235	242	236	256	256	3.079

Population regrouped from N1 to P5 illustrating point 2.2

School Year 2013-2014

ANNEX

Schools	Language Sections	Levels							TOTAL N1 to P5	S1	S2	S3	S4	S5	S6	S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5									
Brussels III	CS	15	19	23	17	21	16	20	131	13	11	6					161
	DE	9	12	20	18	20	26	26	131	19	25	23	26	36	27	26	313
	EL	18	41	36	38	27	43	25	228	34	21	39	37	36	40	44	479
	EN	18	28	29	28	23	29	26	181	23	29	38	43	45	47	58	464
	ES	24	25	24	33	36	28	29	199	23	28	38	37	41	32	39	437
	FR	30	41	50	32	50	49	52	304	50	57	56	67	82	91	61	768
	NL	6	9	10	21	7	17	20	90	21	17	24	28	20	24	25	249
Brussels III Total		120	175	192	187	184	208	198	1.264	183	188	224	238	260	261	253	2.871
Brussels IV	BG	4	11	2	5				22								22
	DE	20	25	22	33	29	22	19	170	24	18	13	9				234
	EN	20	20	22	46	30	38	51	227	47	58	42	23				397
	FR	45	49	86	98	100	85	104	567	105	116	84	58				930
	IT	10	12	20	17	14	25	16	114	29	19	10	7				179
	NL	9	15	14	11	15	23	16	103	13	21	11					148
	RO	14	12	7					33								33
Brussels IV Total		122	144	173	210	188	193	206	1.236	218	232	160	97				1.943
Culham	DE					11	15	13	39	20	9	11	22	15	14	15	145
	EN					25	26	26	77	24	22	25	25	30	19	20	242
	FR					22	26	20	68	20	23	21	25	19	16	12	204
Culham Total						58	67	59	184	64	54	57	72	64	49	47	591
Frankfurt	DE	19	47	47	51	47	24	40	275	30	27	25	23	22	24	26	452
	EN	28	28	39	28	25	38	25	211	27	25	24	23	21	31	23	385
	FR	9	14	15	15	18	10	15	96	16	16	18	14	18	17	17	212
	IT	3	14	17	9	14	19	11	87	20	17	15	15	23	18	12	207
Frankfurt Total		59	103	118	103	104	91	91	669	93	85	82	75	84	90	78	1.256
Karlsruhe	DE	23	18	33	38	27	26	27	192	24	31	28	38	32	37	37	419
	EN	16	12	20	18	20	15	27	128	17	30	26	14	29	34	26	304
	FR	11	19	8	15	13	15	9	90	13	14	13	20	13	12	20	195
Karlsruhe Total		50	49	61	71	60	56	63	410	54	75	67	72	74	83	83	918

Population regrouped from N1 to P5 illustrating point 2.2

School Year 2013-2014

ANNEX

Schools	Language Sections	Levels							TOTAL N1 to P5	S1	S2	S3	S4	S5	S6	S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5									
Luxembourg I	DE	19	31	35	24	24	24	15	172	26	25	23	25	20	25	29	345
	EN	25	31	43	25	34	24	35	217	31	36	41	35	39	41	43	483
	ES	28	17	34	25	24	24	24	176	24	18	24	20	24	21	17	324
	FI	6	7	11	12	15	13	11	75	15	12	13	13	16	8	6	158
	FR	70	75	59	70	58	49	53	434	44	53	56	38	37	39	35	736
	NL	12	11	18	12	15	16	14	98	23	19	19	18	20	20	19	236
	PL	14	21	19	13	12	9	14	102	11	5	4	4	7	7	6	146
	PT	7	11	13	7	21	5	15	79	10	13	13	13	16	17	15	176
	SV	9	12	18	15	14	12	15	95	20	17	11	19	20	13	13	208
Luxembourg I Total		190	216	250	203	217	176	196	1.448	204	198	204	185	199	191	183	2.812
Luxembourg II	CS	15	11	11	5	4	3	4	53								53
	DE	13	9	21	16	24	24	15	122	25	23	21	18	16	14	11	250
	DA	13	14	17	9	15	16	18	102	20	21	23	27	21	22	23	259
	EL	8	14	17	18	10	2	16	85	11	8	16	15	10	17	20	182
	EN	20	21	23	27	27	27	27	172	31	32	37	28	19	33	24	376
	FR	56	46	45	51	46	48	48	340	56	43	46	42	41	28	40	636
	HU	7	9	16	6	5	4	8	55								55
	IT	11	15	23	18	25	22	24	138	23	24	33	23	27	29	25	322
Luxembourg II Total		143	139	173	150	156	146	160	1.067	166	151	176	153	134	143	143	2.133
Mol	DE	8	3	1	4	6	3	1	26	1	2	6	2	4	3	6	50
	EN	16	11	14	24	24	16	29	134	20	27	23	23	15	20	20	282
	FR	11	5	10	8	7	10	14	65	14	13	7	13	22	14	8	156
	NL	19	10	7	17	17	15	19	104	17	24	20	19	19	26	34	263
Mol Total		54	29	32	53	54	44	63	329	52	66	56	57	60	63	68	751

Schools	Language Sections	Levels							TOTAL N1 to P5	S1	S2	S3	S4	S5	S6	S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5									
Munich	DE	28	26	72	72	69	78	95	440	102	91	73	87	81	66	73	1.013
	EL			9	10	9	9	10	47								47
	EN	12	16	21	27	20	26	17	139	29	27	31	29	27	34	21	337
	ES	6	11	15	18	18	15	12	95								95
	FR	12	30	33	29	37	24	29	194	28	24	28	22	24	17	14	351
	IT			26	16	23	29	23	117	17	18	21	24	22	17	13	249
	NL			9	7	11	8	10	45	10	6	10	12	5	8	7	103
Munich Total		58	83	185	179	187	189	196	1.077	186	166	163	174	159	142	128	2.195
Varese	DE	5	6	19	16	15	15	20	96	17	14	19	13	20	19	21	219
	EN	24	31	43	35	40	30	24	227	32	32	24	23	32	34	29	433
	FR	11	13	14	18	18	16	14	104	21	13	21	17	16	18	17	227
	IT	7	18	25	28	27	34	38	177	43	46	32	30	43	41	32	444
	NL	5	2	8	5	7	8	8	43	11	10	7	5	9	4	9	98
Varese Total		52	70	109	102	107	103	104	647	124	115	103	88	120	116	108	1.421
Grand Total		1.175	1.394	1.809	1.794	1.901	1.837	1.891	11.801	1.927	1.954	1.903	1.808	1.785	1.772	1.720	24.670

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School	Language Section	Levels							TOTAL P1 to P5	S1	S2	S3	S4	S5	S6	S7	TOTAL S1 to S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5										
Alicante	DE	8	10	15	13	12	13	13	66	9	11	7	14	11	13	19	84	168
	EN	16	15	11	10	22	19	19	81	23	24	20	20	20	23	25	155	267
	ES	22	24	27	28	33	29	23	140	29	30	45	24	30	31	21	210	396
	FR	8	16	15	20	17	14	16	82	14	14	10	22	16	18	16	110	216
Alicante Total		54	65	68	71	84	75	71	369	75	79	82	80	77	85	81	559	1.047
Bergen	EN	12	12	14	16	12	22	14	78	19	20	14	20	12	21	19	125	227
	FR	4	3	7	8	8	10	9	42	14	3	7	4	12	4	13	57	106
	NL	10	7	12	13	20	22	21	88	17	13	19	23	20	18	17	127	232
Bergen Total		26	22	33	37	40	54	44	208	50	36	40	47	44	43	49	309	565
Brussels I	DE	12	9	22	19	23	20	27	111	24	24	24	25	29	22	21	169	301
	DA	4	12	16	25	21	17	16	95	17	23	22	18	13	16	13	122	233
	EN	11	15	20	23	28	32	35	138	42	47	39	43	60	42	46	319	483
	ES	8	10	23	24	26	35	26	134	25	33	27	22	26	23	21	177	329
	FR	54	53	68	74	65	64	53	324	62	79	69	73	96	82	93	554	985
	HU	11	21	15	23	6	19	10	73	11	12	20	9	16	9	11	88	193
	IT	10	10	20	19	18	20	20	97	23	17	39	26	22	40	22	189	306
	PL	22	16	31	20	23	19	22	115	25	10	14	12	12	16	16	105	258
Brussels I Total		132	146	215	227	210	226	209	1.087	229	245	254	228	274	250	243	1.723	3.088
Brussels II	DE	5	18	21	19	22	25	26	113	23	22	25	25	24	22	27	168	304
	EN	12	18	18	34	22	27	26	127	29	32	43	41	42	53	48	288	445
	FI	14	19	23	29	37	29	36	154	36	38	21	26	22	31	18	192	379
	FR	28	33	40	38	47	33	47	205	49	69	64	66	77	68	79	472	738
	IT	5	10	17	15	25	18	24	99	25	22	22	21	20	36	24	170	284
	LT	12	18	18	19	16	12	11	76								0	106
	NL	10	6	10	7	19	13	19	68	19	18	24	24	19	18	23	145	229
	PT	9	15	15	19	27	22	11	94	25	32	18	17	25	16	21	154	272
	SV	20	16	38	21	37	30	31	157	23	31	18	22	7	12	16	129	322
Brussels II Total		115	153	200	201	252	209	231	1.093	229	264	235	242	236	256	256	1.718	3.079

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School	Language Section	Levels							TOTAL P1 to P5	S1	S2	S3	S4	S5	S6	S7	TOTAL S1 to S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5										
Brussels III	CZ	15	19	23	17	21	16	20	97	13	11	6					30	161
	DE	9	12	20	18	20	26	26	110	19	25	23	26	36	27	26	182	313
	EL	18	41	36	38	27	43	25	169	34	21	39	37	36	40	44	251	479
	EN	18	28	29	28	23	29	26	135	23	29	38	43	45	47	58	283	464
	ES	24	25	24	33	36	28	29	150	23	28	38	37	41	32	39	238	437
	FR	30	41	50	32	50	49	52	233	50	57	56	67	82	91	61	464	768
	NL	6	9	10	21	7	17	20	75	21	17	24	28	20	24	25	159	249
Brussels III Total		120	175	192	187	184	208	198	969	183	188	224	238	260	261	253	1.607	2.871
Brussels IV	BG	4	11	2	5				7								0	22
	DE	20	25	22	33	29	22	19	125	24	18	13	9				64	234
	EN	20	20	22	46	30	38	51	187	47	58	42	23				170	397
	FR	45	49	86	98	100	85	104	473	105	116	84	58				363	930
	IT	10	12	20	17	14	25	16	92	29	19	10	7				65	179
	NL	9	15	14	11	15	23	16	79	13	21	11					45	148
	RO	14	12	7					7								0	33
Brussels IV Total		122	144	173	210	188	193	206	970	218	232	160	97				707	1.943
Culham	DE					11	15	13	39	20	9	11	22	15	14	15	106	145
	EN					25	26	26	77	24	22	25	25	30	19	20	165	242
	FR					22	26	20	68	20	23	21	25	19	16	12	136	204
Culham Total						58	67	59	184	64	54	57	72	64	49	47	407	591
Frankfurt	DE	19	47	47	51	47	24	40	209	30	27	25	23	22	24	26	177	452
	EN	28	28	39	28	25	38	25	155	27	25	24	23	21	31	23	174	385
	FR	9	14	15	15	18	10	15	73	16	16	18	14	18	17	17	116	212
	IT	3	14	17	9	14	19	11	70	20	17	15	15	23	18	12	120	207
Frankfurt Total		59	103	118	103	104	91	91	507	93	85	82	75	84	90	78	587	1.256
Karlsruhe	DE	23	18	33	38	27	26	27	151	24	31	28	38	32	37	37	227	419
	EN	16	12	20	18	20	15	27	100	17	30	26	14	29	34	26	176	304
	FR	11	19	8	15	13	15	9	60	13	14	13	20	13	12	20	105	195
Karlsruhe Total		50	49	61	71	60	56	63	311	54	75	67	72	74	83	83	508	918

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School	Language Section	Levels							TOTAL P1 to P5	S1	S2	S3	S4	S5	S6	S7	TOTAL S1 to S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5										
Luxembourg I	DE	19	31	35	24	24	24	15	122	26	25	23	25	20	25	29	173	345
	EN	25	31	43	25	34	24	35	161	31	36	41	35	39	41	43	266	483
	ES	28	17	34	25	24	24	24	131	24	18	24	20	24	21	17	148	324
	FI	6	7	11	12	15	13	11	62	15	12	13	13	16	8	6	83	158
	FR	70	75	59	70	58	49	53	289	44	53	56	38	37	39	35	302	736
	NL	12	11	18	12	15	16	14	75	23	19	19	18	20	20	19	138	236
	PL	14	21	19	13	12	9	14	67	11	5	4	4	7	7	6	44	146
	PT	7	11	13	7	21	5	15	61	10	13	13	13	16	17	15	97	176
SV	9	12	18	15	14	12	15	74	20	17	11	19	20	13	13	113	208	
Luxembourg I Total		190	216	250	203	217	176	196	1.042	204	198	204	185	199	191	183	1.364	2.812
Luxembourg II	CS	15	11	11	5	4	3	4	27								0	53
	DE	13	9	21	16	24	24	15	100	25	23	21	18	16	14	11	128	250
	DA	13	14	17	9	15	16	18	75	20	21	23	27	21	22	23	157	259
	EL	8	14	17	18	10	2	16	63	11	8	16	15	10	17	20	97	182
	EN	20	21	23	27	27	27	27	131	31	32	37	28	19	33	24	204	376
	FR	56	46	45	51	46	48	48	238	56	43	46	42	41	28	40	296	636
	HU	7	9	16	6	5	4	8	39								0	55
	IT	11	15	23	18	25	22	24	112	23	24	33	23	27	29	25	184	322
Luxembourg II Total		143	139	173	150	156	146	160	785	166	151	176	153	134	143	143	1.066	2.133
Mol	DE	8	3	1	4	6	3	1	15	1	2	6	2	4	3	6	24	50
	EN	16	11	14	24	24	16	29	107	20	27	23	23	15	20	20	148	282
	FR	11	5	10	8	7	10	14	49	14	13	7	13	22	14	8	91	156
	NL	19	10	7	17	17	15	19	75	17	24	20	19	19	26	34	159	263
Mol Total		54	29	32	53	54	44	63	246	52	66	56	57	60	63	68	422	751

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School	Language Section	Levels							TOTAL P1 to P5	S1	S2	S3	S4	S5	S6	S7	TOTAL S1 to S7	Grand Total
		N1	N2	P1	P2	P3	P4	P5										
Munich	DE	28	26	72	72	69	78	95	386	102	91	73	87	81	66	73	573	1.013
	EL			9	10	9	9	10	47								0	47
	EN	12	16	21	27	20	26	17	111	29	27	31	29	27	34	21	198	337
	ES	6	11	15	18	18	15	12	78								0	95
	FR	12	30	33	29	37	24	29	152	28	24	28	22	24	17	14	157	351
	IT			26	16	23	29	23	117	17	18	21	24	22	17	13	132	249
	NL			9	7	11	8	10	45	10	6	10	12	5	8	7	58	103
Munich Total		58	83	185	179	187	189	196	936	186	166	163	174	159	142	128	1.118	2.195
Varese	DE	5	6	19	16	15	15	20	85	17	14	19	13	20	19	21	123	219
	EN	24	31	43	35	40	30	24	172	32	32	24	23	32	34	29	206	433
	FR	11	13	14	18	18	16	14	80	21	13	21	17	16	18	17	123	227
	IT	7	18	25	28	27	34	38	152	43	46	32	30	43	41	32	267	444
	NL	5	2	8	5	7	8	8	36	11	10	7	5	9	4	9	55	98
Varese Total		52	70	109	102	107	103	104	525	124	115	103	88	120	116	108	774	1.421
Grand Total		1.17	1.39	1.80	1.79	1.90	1.83	1.89	9.232	1.927	4	3	8	5	2	0	12.86	24.670